

ALAMO PROJECT

Students: You will be making a Social Studies project about Texas' Fight for Independence from Mexico. You will be given **three choices** for your project.

Parents: You must sign stating that you understand the requirements for your child's choice.

Project Selection page due by Monday, January 25th with parent signature.

Project is due Friday, February 19th.

Project Options

Option 1: Written Report

- A. Choose a person from the choice box in this packet.
- B. Do research, both at school and at home, to complete an organized, **single-spaced, size 14 font, student-typed one-page report with one-inch margins.**
- C. The report must also include **a list of the websites and books** used in the research. This will be called the **bibliography page.**
- D. You will present your paper to the class in a **two-five minute speech.** **You will not read your report,** but you will make note cards to help you organize and remember important information for your presentation.
- E. You will have at **least one visual aide** to help you, such as a timeline, a poster, banner, or anything that reflects or enriches your report.
- F. **The report must contain the following information: You must create a note card for each item to be researched. You will have a minimum of 12 note cards of research.**
 1. Who is your person (give their full name) and why are they important to Texas history?
 2. How did your person help with the battle for independence from Mexico?
 3. Life facts: birth date, date of death.
 4. Were they married?
 5. Did they have children?
 6. Where was the person originally from?
 7. What was their occupation?
 8. Was the person someone you would have liked to have met? Why?
 9. What character traits did your person have?
 10. Were they brave? Did they help change history? If so, how?
 11. Was your person for or against Texas' fight for independence from Mexico?
 12. Were they for or against slavery?

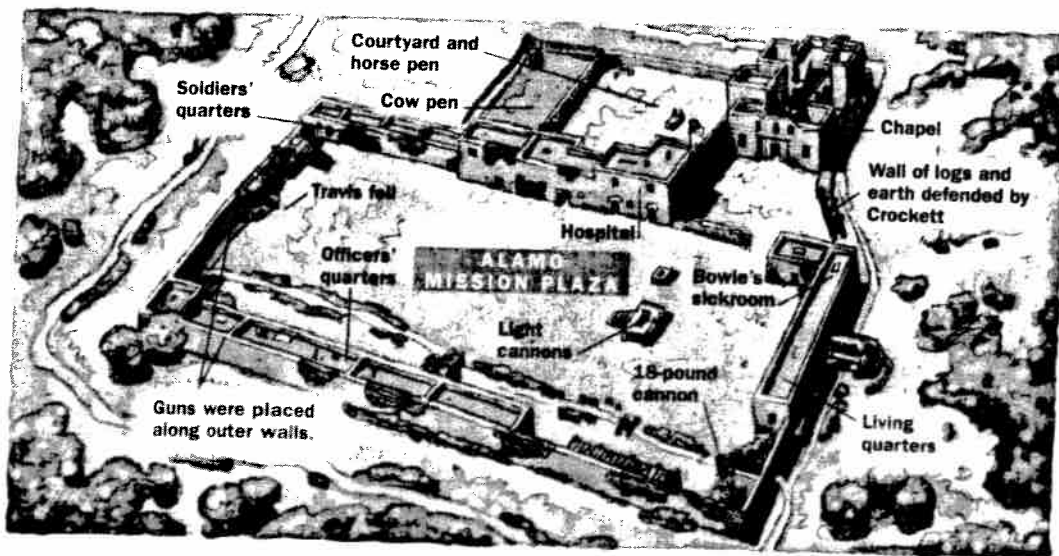
Option 2: Power Point Presentation

- A. Choose a person or event from the choice box in this packet.
- B. You can email your Power Point to your teacher or you may save it to a CD to be opened here at school.
- C. You will be presenting your Power Point research in a two-five minute speech.
- D. Power Point requirements:
- The Power Point must be **SIX slides** in length and have the following:
 - Title Slide with author, class, and topic clearly written with two animations (movements).
 - Slides must be in an organized, sequential order.
 - Must have one map of Texas (at the time of the Alamo) used in one of the slides.
 - **Each slide must have at least two Power Point animations.**
 - Relevant clip art or picture on every slide.
- E. Slides must contain biographical information on the person or event chosen. **You must create a note card for each item to be researched. You will have a minimum of 12 note cards of research.**
1. Who is your person (give their full name) and why are they important to Texas history?
 2. How did your person help with the battle for independence from Mexico?
 3. Life facts: birth date, date of death.
 4. Were they married?
 5. Did they have children?
 6. Where was the person originally from?
 7. What was their occupation?
 8. Was the person someone you would have liked to have met? Why?
 9. What character traits did your person have?
 10. Were they brave? Did they help change history? If so, how?
 11. Was your person for or against Texas' fight for independence from Mexico?
 12. Were they for or against slavery?
- F. Bibliography page:
You must make a list of the sources you used for your research, both internet sites and books.

Option 3: Realistic Replica of the Alamo and the Battle Grounds

- A. You may use any creative means to do this project. You can draw it on a poster board, make a shoebox diorama, you could build one with clay, make one out of straws or matches, or even draw one on the computer!
- B. Along with the art work, you will have to write a short history of the Alamo on note cards and give a two-five minute speech presenting your project. You will use note cards to help with your speech. The note cards will be handed in for part of the grade on the project.
- C. The Alamo and battle grounds must be realistic!
- D. The replica must show the important structural areas shown on page 183 in the Social Studies textbook (living quarters, court yard, etc.) You can use toothpicks with labels attached to label each area of the replica.
- E. You must turn in the Bibliography sheet to list the sources you used for research, both internet sites and books.

Special Note: If you choose to make a clay Alamo replica, it must not exceed the size of a flat poster board (approximately 2 ft. by 3 ft) for the Alamo and battle grounds.



Alamo Project Selection Sheet

For Reports and Power Points

The Battle of the Alamo	Davey Crockett	Sam Houston	Santa Anna	James Bowie	William Travis
Stephen F. Austin	James Fannin	Susanna Dickinson	Battle of Goliad	Battle of San Jacinto	Juan Seguin
Texas Declaration of Independence	Erastus "Deaf" Smith	The Treaty of Velasco	Joanna Troutman	Sarah Dodson	Anson Jones
Mirabeau B. Lamar	General Urrea	Runaway Scape	Battle Cry Song: Remember Goliad! Remember the Alamo!	Lorenzo de Zavala	Moses Rose
Ben Milam	David G Burnet	Convention of 1836	Law of April 6	Greenbury Logan	Hendrick Arnold



Please return the bottom portion by January 25th, 2010.

Name: _____

Project Selected (Check One)

_____ Written Report with Bibliography, Visual Aide, and Speech.

_____ Power Point Slide Show, Speech, and Bibliography page.

_____ Replica of Alamo and Battle Grounds, Research Note Cards, Bibliography page, and Speech.

I understand that my child has selected the above project and that the **project is due Friday, February 19th, 2010**. I further understand that **this is a home project** and that school time will be limited for research only. I can help my child with 10% of their project, but they need to complete 90% of it on their own. Any late work will be accepted with a penalty of 10 points for each date it is late. I have also read the attached rubrics that will be used for scoring my child's work.

Parent Signature _____