

January 20, 2011

Dear Parent,

Attached you will find a copy of the State of Texas 2009-10 School Report Card for Ogle Elementary. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in the public schools. The report provides information concerning student performance as well as information concerning expenditures, average class size, and student/teacher ratios.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed "2009-10 School Report Card Definitions." The report for our school may or may not have all the information described, because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the information be provided for the state, the district, the school, and a group of schools similar to our school. Where possible, the information must be reported by ethnicity and socio-economic status of the students and must include at least two years of results.

The School Report Cards can be found on the internet at:

<http://ritter.tea.state.tx.us/perfreport/src/2010/campus.srch.html>

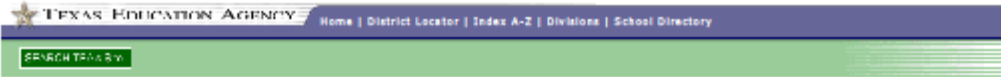
A more complete report about [name of school], the Academic Excellence Indicator System (AEIS) report, is available by contacting my office or can be accessed online at:

<http://ritter.tea.state.tx.us/perfreport/aeis/2010/index.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Ogle Elementary.

Sincerely,

Laurie Tinsley, Principal
Ogle Elementary School



School Name: OGLE ELEMENTARY
School Number: 042905120
2010 School Accountability Rating: Exemplary

**TEXAS EDUCATION AGENCY
 2009-10 School Report Card**

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 School Enrollment: 554
 Grade Span: KG - 05
 School Type: Elementary

Gold Performance Acknowledgments:
 Commended on Writing
 Commended on Mathematics
 Commended on Science

District Name: FRIISCO ISD
 2010 District Accountability Rating: Exemplary

The complete report for this school is the **2009-10 Academic Excellence Indicator System (AEIS) Report**.
 Questions? See the School Report Card Definitions in English, Definiciones in Spanish.

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Econ. Steady
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	96%	97%	96%	95%	> 99%	99%	+	94%	96%
	2009	86%	97%	95%	96%	92%	90%	96%	+	94%	95%
Mathematics	2010	84%	96%	95%	96%	95%	> 99%	99%	+	94%	96%
	2009	80%	95%	93%	96%	92%	92%	96%	+	94%	93%
Writing	2010	93%	96%	97%	97%	> 99%	+	96%	+	+	> 99%
	2009	92%	97%	95%	95%	> 99%	> 99%	91%	+	> 99%	> 99%
Science	2010	82%	96%	96%	> 99%	> 99%	> 99%	> 99%	+	> 99%	> 99%
	2009	76%	94%	94%	97%	91%	> 99%	97%	+	> 99%	92%
All Tests	2010	77%	94%	92%	95%	90%	> 99%	97%	+	99%	92%
	2009	72%	92%	88%	92%	89%	90%	92%	+	94%	90%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2009	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	82%	57%	+	+	+	+	+	+	+
	2009	42%	72%	42%	20%	+	+	+	+	+	+
Mathematics	2010	42%	67%	52%	75%	+	+	> 99%	+	+	+
	2009	36%	65%	54%	67%	+	+	+	+	+	+
Student Success Initiative											
Grade 5 Reading (English and Spanish)											
Students Requiring Accelerated Instruction											
	2010	15%	2%	5%	2%	11%	< 1%	2%	+	< 1%	6%
	2009	17%	4%	9%	10%	17%	22%	2%	+	< 1%	12%
TAKS Cumulative Met Standard (1st & 2nd Admin)											
	2010	92%	99%	99%	> 99%	> 99%	> 99%	> 99%	+	> 99%	> 99%
	2009	90%	99%	97%	92%	92%	77%	97%	+	> 99%	88%
TAKS Failers Promoted by Grade Placement Committee											
	2009	84.7%	87.5%	+	+	+	-	-	-	-	+
	2008	84.0%	74.2%	100.0%	+	-	+	-	-	-	-
TAKS Met Standard (Failed in Previous Year)											
Retained in Grade 5											
	2010	72%	+	+	+	+	+	+	+	+	+
	2009	65%	+	+	+	+	+	+	+	+	+
Grade 5 Mathematics (English and Spanish)											
Students Requiring Accelerated Instruction											
	2010	14%	2%	5%	4%	< 1%	< 1%	7%	+	< 1%	< 1%
	2009	16%	4%	8%	5%	< 1%	15%	2%	+	< 1%	6%
TAKS Cumulative Met Standard (1st & 2nd Admin)											
	2010	92%	99%	98%	99%	> 99%	> 99%	98%	+	> 99%	> 99%
	2009	91%	98%	97%	97%	> 99%	85%	> 99%	+	> 99%	94%
Attendance Rate											
	2008-09	95.6%	96.8%	96.8%	96.8%	97.2%	96.2%	96.7%	+	98.0%	96.6%