

# World History Honors

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## **Course Description**

This one year course examines societal development from pre-history to the present with an emphasis on emerging ideologies, expansion of empires, growth of nations, and an increase of global interdependence. Students develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. This course is designated as honors level by the accelerated instructional pacing and depth of content. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography and the Arts/Humanities credits required for high school graduation.

## **Course Outline**

As you might expect, a survey World History course is extremely broad in its scope and content. As such it will be impossible to devote the necessary time to each era and culture. Using the text and CCSD curriculum guides as an outline, the following areas will be addressed in some detail:

### **Semester 1**

1. Early Civilizations
  - Prehistory, First Civilizations (Africa, Asia, India & China)
2. Empires of the Ancient World
  - India & China; Ancient Greece; Ancient Rome; Rise of Christianity; Civilizations in the Americas
3. Regional Civilizations- Post Classic
  - The Rise of Europe; The Byzantine Empire & Russia; Muslim World; Kingdoms of Africa; Spread of civilizations in Asia

### **Semester 2**

4. Early Modern Times
  - The Renaissance and Reformation; The First Global Age- Europe, Asia, Africa, The Americas; The Age of Absolutism
5. Enlightenment & Revolution
  - The French Revolution; The Industrial Revolution; Revolutions in Europe and Latin America

6. Industrialism, Nationalism, and Imperialism
  - Nationalism in Europe; Growth of Western Democracies
7. World Wars and Revolution
  - WWI; Russian Revolution; Nationalist Movements; WWII; The Cold War
8. The World Today

Just as your personal history influence the person you are today, so too the influences of history influence the thinking, culture & politics of nations. It is the goal of this course to enable you to see and draw these connections to gain a greater understanding of the world in which you live.

### **Materials**

The textbook for the course is entitled World History- Connections to Today by Prentice Hall Publishers. Additionally, the publisher provides worksheets, maps, transparencies, and suggested activities. School district approved videos will also be in support of the material. Outside readings and current events will be included in helping to provide an understanding of our world and its interrelationships today.

### **Class Organization**

Instruction in the above mentioned areas will be achieved through a variety of methods including but not limited to:

- Readings, films & slides, class activities and presentations
- Guided reading worksheets, maps and regularly scheduled quizzes
- Textbook and a binder will be required daily

### **Mandatory Supplies**

- A three-ring binder with division (will be explained in class)
- College-ruled filler paper- No spiral notebooks!
- Colored pencils (for geography maps)
- Pencils/Pens (blue or black ink, no red!)

### **Class Discipline**

Students will be expected to behave themselves. Respect works three ways; from teacher to student; from student to teacher, and between students themselves. The class discipline plan will be as follows:

- 1<sup>st</sup> incident- Verbal warning
- 2<sup>nd</sup> incident- Teacher's detention
- 3<sup>rd</sup> incident- Phone call home
- 4<sup>th</sup> incident- Dean's referral

The severity and circumstance of an incident could result in skipping steps in this progressive discipline plan. For example, insubordination may result in a phone call home.

## **Grading**

The grading will be based on the following standard percentage approach:

- A= 90% +
- B= 80-89%
- C= 70-79%
- D= 60-69%
- F= Below 60%

All grades will be rounded up to the nearest whole number. Example, an 89.4% = 89%, while an 89.5 = 90%.

## **Configuration of Quarter Grades**

- Unit Tests (40%): Tests will be given following the completion of each unit.
- Homework (30%): homework will be given approximately 3-4 times a week. Occasionally, there will be time in class to complete much of the homework given that day.
- Quizzes (20%): Quizzes will be given after assigned readings/worksheets on a consistent basis, 2-3 times a week.
- Participation points (10%): These are weekly points based on completed work/notes that are organized in the student's binder. There must be a binder dedicated only to this world history class. Keeping a completed and organized binder may also provide extra credit points. Binders/notebooks will be checked randomly. Any behavior or punctuality issues may result in a deduction of points from this category.

## **Configuration of Semester Grades**

The semester grade will be a combination of the quarter grades and a comprehensive semester exam.

- 1<sup>st</sup>/3<sup>rd</sup> Quarter grade- 45%
- 2<sup>nd</sup>/4<sup>th</sup> Quarter grade- 45%
- Semester Exam- 10%

Makeup work/late work- Per CCSD policy, students are allowed 3 days to make up excused absence work. Assignments turned in late will not be accepted. However, if the assignment was assigned prior to the absence, the assignment will be due upon returning to school. Missed quizzes and tests will be made up before or after school. It will be the student's responsibility to schedule a makeup time. The instructor will not remind students about their missing assignments, quizzes, or tests.

Extra credit for notebook/binder checks will only be counted on the day checked. Only those students on school related activities who missed the check will be given another opportunity. Attending class is paramount to receiving an adequate grade in this class.

Cheating- If you are caught cheating in any form, you will receive a zero on the assignment. Every student will receive a hard copy of Coronado's Honor Code. This will be kept in the student's binder/notebook. Any following incidences will follow the guidelines set forth in the document.

Projects- Various projects will be given throughout the year. You will be given ample time outside of class to complete each project. Specifics such as grading criterion will be discussed before assignment is given. Examples will also be provided.

Extra Credit- Extra credit is rarely given and not needed to earn an 'A' in this class. Any extra credit given will be based solely on the instructor's guidelines. Extra credit does not have to be given.

Class Participation- As mentioned above, points are awarded for being punctual and being prepared on a daily basis. This includes not only being prepared to answer questions but having the required materials on a daily basis. This will be explained in detail at the beginning of the school year.

Prearranged Absences- It is strongly advised to get work in advance of a known absence. This class moves rapidly through the massive amount of material. It will be very difficult to obtain a satisfactory grade once you fall behind.

Student Progress- Per CCSD policy, a hard copy of the student's current grade will be issued to the student for those achieving a grade below a 'C'. This will occur approximately half way through each quarter.

It will be the student's and parent's responsibility to follow their progress throughout the year. This can easily be done by logging into ParentLink. Contact your counselor for this information.

Student's name \_\_\_\_\_ (print please)

**Return this page. Keep the other pages for your reference in your notebook.**

**Read and sign please**

I \_\_\_\_\_ (student) have read and understand the World History expectations and agree to abide by the rules stated therein.

I \_\_\_\_\_ (parent/guardian) have read and understand the World History expectations and agree to abide by the rules stated therein.

There will be certain times throughout the year that it will be useful and appropriate, in accordance with the CCSD approved curriculum, to show a movie with a rating of PG. Please sign your name on either line below.

I \_\_\_\_\_ (print parent's name) give permission for my child to watch a movie with a rating of PG.

\_\_\_\_\_ (Signature)

I \_\_\_\_\_ (print parent's name) **do not** give permission for my child to watch a movie with a rating of PG.

\_\_\_\_\_ (Signature)