

P.E.G.S.

The TEKS/SEs require that students use as the basis of analysis three perspectives: political, social, and economic. Use the geographic perspective to determine how the earth shaped culture for that time period or event. These four perspectives should be used to provide students a focus or guide to the social studies skills they must develop over the course of the school year.

POLITICAL	ECONOMIC	GEOGRAPHIC	SOCIAL
<ul style="list-style-type: none"> • Government Structure • Government changes • Rights of Citizens • Conflicts/Wars • Treaties/Alliances • Territorial acquisitions • Role of Government • Elections • Political Participation (voting, protesting, lobbying) • Court decisions 	<ul style="list-style-type: none"> • Monetary system • Banking system • Trade • Products for export/import • Industry • Agriculture • Standard of living • Employment • Taxes • Technology and Invention • How people meet their basic material needs 	<ul style="list-style-type: none"> • The physical environment in which people live and interact. • The benefits and drawbacks created by the physical environment in which people live and interact. 	<ul style="list-style-type: none"> • Family life • Gender roles • Laws regarding behavior • Arts and literature • Traditions and Customs • Religious practices • Leisure time and recreation • Education • Clothing and food
			