



April Homework



	Monday	Tuesday	Wednesday	Thursday
<p>Week 1 <u>Sight Words</u> down this them these</p> <p><u>Spelling Rime</u> <u>Pattern</u> -ose, -oke</p>	<p>Write your sight words 3 times each.</p> <p>Read 10 minutes.</p>	<p>Elapse time: Read the story and write the time on the line. Use the clock to help you.</p> <p>Read 10 minutes.</p>	<p>Find and circle the sight words.</p> <p>Read 10 minutes.</p>	<p>Compare the numbers. Write $<$, $>$, or $=$.</p> <p>Read 10 minutes.</p>
<p>Week 2 <u>Sight Words</u> who are got two</p> <p><u>Spelling Rime</u> <u>Pattern</u> -ide, -ine</p>	<p>Write the missing sounds for each word (sh/ch/th).</p> <p>Read 10 minutes.</p>	<p>Solve the number sentences.</p> <p>Find the missing numbers.</p> <p>Read 10 minutes.</p>	<p>Count how many of each object you have in your house. Color the graph to show how many you have. Answer the question.</p> <p>Read 10 minutes.</p>	<p>Write some facts you have learned about Texas. Make sure you use your capitals and punctuation.</p> <p>Read 10 minutes.</p>
<p>Week 3 <u>Sight Words</u> want there more have</p> <p><u>Spelling Rime</u> <u>Pattern</u> -ow, contractions</p>	<p>Draw pictures to solve the story problems. Explain to your parents how you solved the problems.</p> <p>Read 10 minutes.</p>	<p>Number the stages of the butterfly life cycle. Write the name of each cycle.</p> <p>Label the parts of the butterfly.</p> <p>Read 10 minutes.</p>	<p>Write the sight words in the correct boxes.</p> <p>Read 10 minutes.</p>	<p>Solve the addition problems.</p> <p>Read 10 minutes.</p>
<p>Week 4 <u>Sight Words</u> because what stop put</p> <p><u>Spelling Rime</u> <u>Pattern</u> --ee, bl-</p>	<p>Write 4 of your spelling words three times each.</p> <p>Read 10 minutes.</p>	<p>Solve the problem using UPS check. Explain to your parents how you solved it.</p> <p>Read 10 minutes.</p>	<p>Write living things and non-living things in the chart.</p> <p>Read 10 minutes.</p>	<p>Count by 5s. Fill in the missing numbers.</p> <p>Read 10 minutes.</p>

Write the sight words 3 times each.

Monday

Handwriting practice lines for the word "Monday". Each set consists of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines provided for the student to practice writing the word.

Write the elapsed time for each story. Use the clock to help you.

Tuesday

QuickTime™ and a
TIFF (Uncompressed) decompressor
are needed to see this picture.

1. We got to the game at 10:00 and it starts 30 minutes later. What time does the game start? _____
2. I have 1 hour until school starts when I get to school. I get to school at 7:00. What time does school start? _____
3. We went to lunch at 11:00 and ate for 30 minutes. What time did leave lunch?

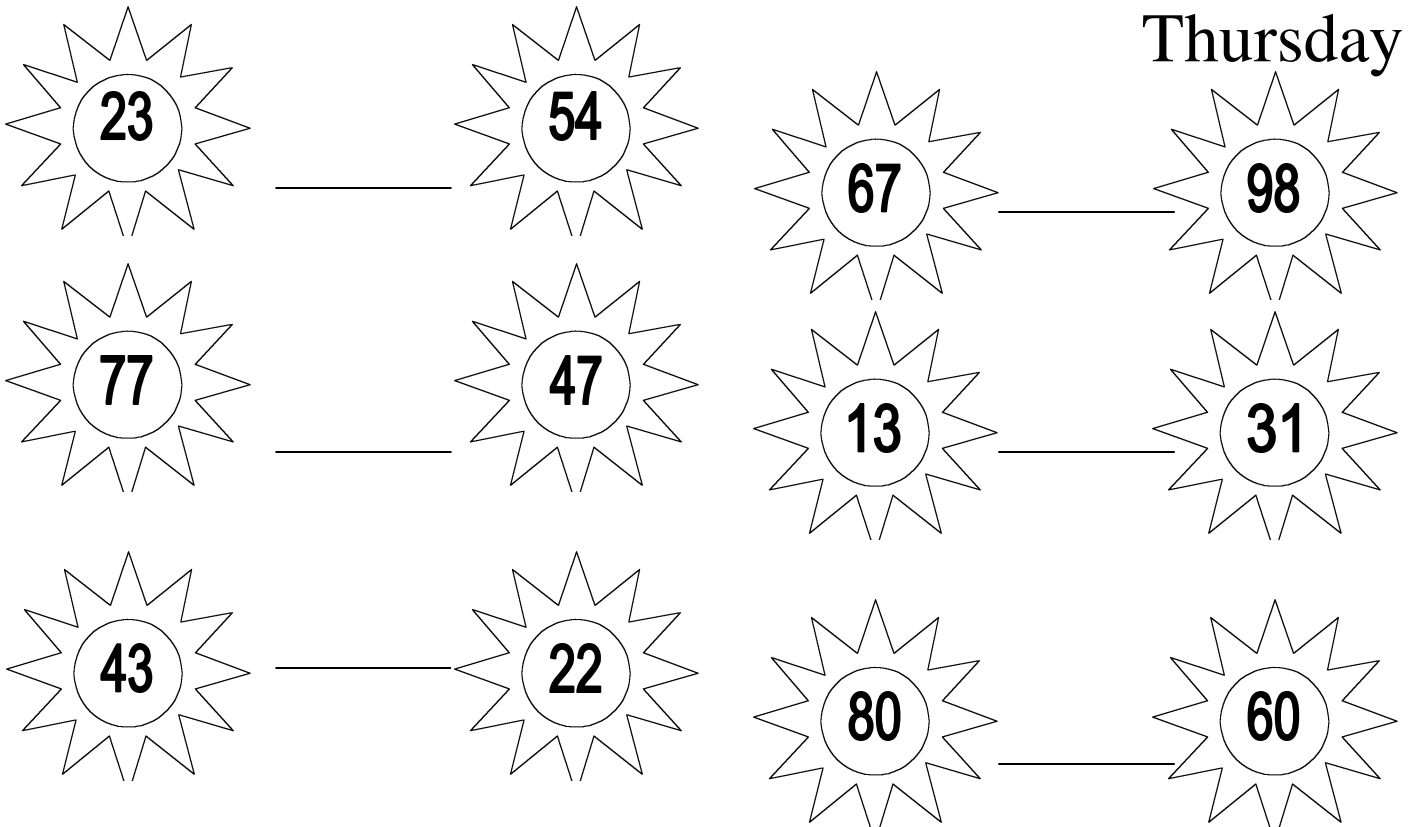
4. Recess is 30 minutes. We went back inside at the end of recess at 12:30. What time did we go to recess? _____

Wednesday

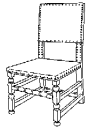
t	a	i	d	d
h	x	w	i	o
e	f	e	a	w
m	a	d	s	n
t	h	i	s	e

this
said
these
them
down

Thursday



Monday



__ __ air



__ __ oe

3 __ __ ree



__ __ ip



fi __ __



__ __ op



too __ __

Tuesday

Solve the number sentences.

$7 + 3 = \underline{\quad}$ $5 + 9 = \underline{\quad}$ $8 + 8 = \underline{\quad}$ $8 + 4 = \underline{\quad}$

$11 - 2 = \underline{\quad}$ $9 + 9 = \underline{\quad}$ $5 - 2 = \underline{\quad}$ $6 + 1 = \underline{\quad}$

Find the missing addends.

$4 + \underline{\quad} = 12$ $\underline{\quad} + 9 = 18$ $1 + \underline{\quad} = 14$ $12 + \underline{\quad} = 16$

$\underline{\quad} + 5 = 8$ $\underline{\quad} + 5 = 11$ $\underline{\quad} + 7 = 8$ $12 + \underline{\quad} = 14$

Monday

When I went to the beach I saw 4 blue seashells and 5 pink seashells. How many seashells did I see in all?

On Monday the shark ate 3 fish. On Tuesday he ate 5 more fish. How many fish did he eat in all?

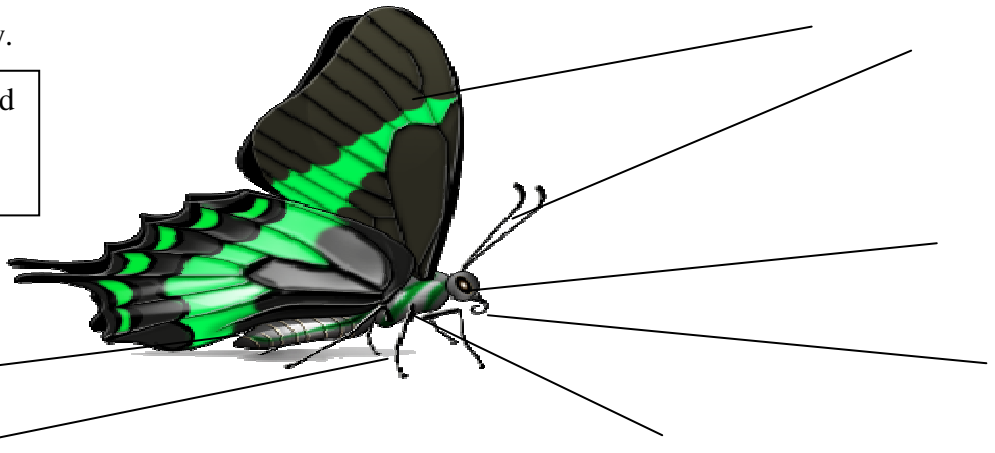


Tuesday

Four sets of handwriting lines (solid top, dashed middle, solid bottom) for practicing writing the words 'seashell', 'caterpillar', 'butterfly', and 'caterpillar'.

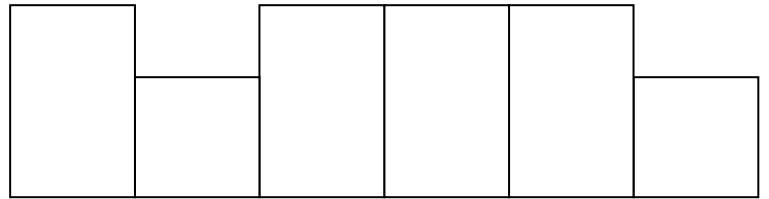
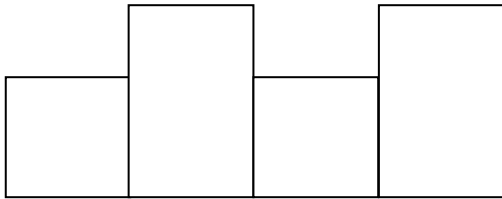
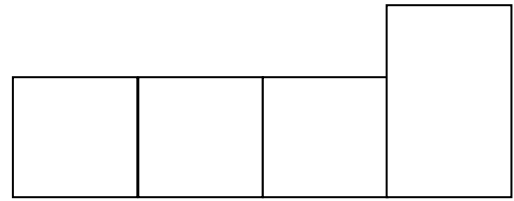
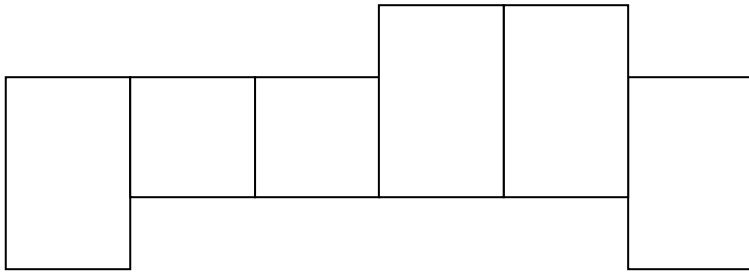
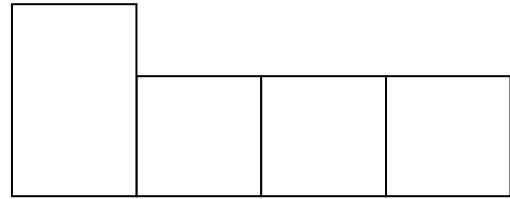
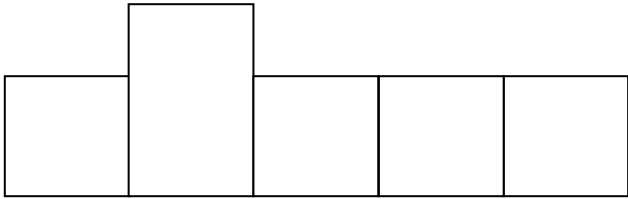
Write the parts of the butterfly.

wing antenna head
proboscis thorax
abdomen legs



Wednesday

what where said little from pretty



Thursday

$4+2=$ ___ $6+2=$ ___ $9+2=$ ___

$1+5=$ ___ $1+2=$ ___ $10+2=$ ___

$3+0=$ ___ $0+9=$ ___ $11+9=$ ___

$2+7=$ ___ $4+4=$ ___ $12+4=$ ___

Wednesday

Living

Non-Living

Thursday

5

45

60

100