



Weekly News

ACADEMIC NEWS- LOOKING AHEAD

9 - 30 - 11

MATH- Skills: estimating, measuring, addition and subtraction with larger numbers, perimeter, area, diameter and circumference, continuation of previously practiced skills; practice addition and subtraction facts daily

SPELLING- Words: these, find, little, know, back, another, left, something, thought, house, without, once, animal, life, enough, took
Skill: words with /s/ sound as in snake
Test: Thursday, October 6

GRAMMAR- Skill: action verbs
DOL practice
Cursive handwriting

READING- Reading Selection: "Allie's Basketball Dream"
Skills: character, vocabulary, comprehension, cause and effect, phonics, using magazines and newspapers
Vocabulary: aimed, basketball, bounced, playground, gift, shoot
Selection test: Friday, October 7
****** AR requirement- at least 10 points with at least 80% accuracy- deadline October 7**

SOCIAL STUDIES/ SCIENCE- We are currently studying the habitats of Georgia. Study notes and vocabulary/ definitions have been provided to students. They are also available on the website.
Skills: identify the habitats of Georgia, the animals and plants that live in each, and the special features required to live in these habitats
Vocabulary for week of 9/ 19-23: organism, marsh, coast, habitat, community, broadleaf trees
Test: voc/def test on these words Monday, September 26
Vocabulary for week of 9/26-30: ecosystem, adaptation, population, piedmont, natural resources, needleleaf trees **Test: on these words/ def. Monday, October 3**

Vocabulary for the week of 10/3-10/7: ocean, non-living organism, weathering, temperature, conservation, fruit-bearing trees

Test: on these words and definitions Friday, October 7

Vocabulary for the week of 10/11 – 10/14: endangered species, shelter, external feature, environment, energy

***** A test over the last vocabulary words and the Habitat notes is scheduled for Thursday, October 13. Notes and vocabulary/definitions are on our website.**

SPECIALS: Monday- no special, Tuesday- Social Studies, Wednesday- PE, Thursday- Science, Friday- Math

OTHER IMPORTANT ANNOUNCEMENTS

School will be dismissed early on Monday, October 3, and Tuesday, October 4, for parent- teacher- student conferences. Students ARE to attend the conference with you as they want to share their goals and plans for this year. Students may not stay after school to wait for their conference time. Please let your child and me know of any transportation changes for these days. I look forward to talking with you. The conference schedule can be found on our website.

Our lunch schedule is altered on Monday and Tuesday due to early release. We will have lunch from 11:32-11:57.

Within the weekly folder, you will find information that I will be sharing with you at our conference. I wanted to give you an opportunity to look over the information. Please bring the information with you to our conference, and I will be happy to answer any questions. I want to allow time for our student to share his or her goals and plans with you during our meeting.

Third grade will be participating in benchmark testing the week of October 3-7. The schedule we have is as follows: Monday- reading benchmark; Tuesday- English and Language Arts benchmark; Wednesday- Math benchmark; Thursday- Science benchmark; Friday- Social Studies benchmark.

The health project for the nine weeks can be found on our website. The project is due no later than Oct. 3.

Gladiator bookmarks were included in last week's folder and will be accepted until Oct. 10.

Please look over the contents of the weekly folder, sign the materials on the "return to school" side of the folder, and return it on the first school day of the week.

Students should be reading and practicing math facts each evening. AR requirements for the first nine weeks include earning 10 AR points with at least 80% accuracy.

If you should need to check your child out of school before dismissal time, please send me a note the morning of the early dismissal. This will allow us to be prepared. If your child checks out early, enters school late, or is absent, they will have missed instruction and assignments. I will provide a list of the activities missed. Students are responsible for making up any missed work. Refer to the handbook for information on making up missed work. Ask your child to see the list of missed assignments and assist them in promptly making up the work. Please sign the assignment sheet and return it with the makeup work.

As you notice on our class schedule, we have frequent bathroom and water breaks. Please encourage your child to use the restroom during our scheduled visits. When students must leave class to go to the restroom, they miss instruction.