



# Weekly News

ACADEMIC NEWS- LOOKING AHEAD

2-3-12

**MATH-** Skills: multiplication, investigating lines, line segments, rays, parallel lines, intersecting lines, angles and turns, triangles, quadrangles, polygons, symmetry, congruence, similarity, decimals, polyhedrons, and review of skills previously learned. **Practice addition, subtraction, and multiplication facts daily.** We are currently memorizing the multiplication facts for 6, 7, 8, 9, 10, 11, and 12..

**Progress check: 0 –6, 7, 8, 9, 10 multiplication tables- 40 problems in 3 minutes on Friday (Students know which facts they are working on.)**

**TEST: Monday, February 13**

**WORD STUDY/ SPELLING-** Skill: “mil, milli, mille”; syllables

**Understand the meaning of: mile, millipedes, milliliters, milliseconds, milliliters, million, millennium**

**Test:** Thursday, Feb. 9

**GRAMMAR-** Skill: Pronouns

DOL practice

Cursive handwriting- we have completed instruction and are now applying what we have learned

**READING-** Selection: “Thunder Cake”

Skills: vocabulary, comprehension, cause and effect, theme, phonics, following directions

Vocabulary: distance, lightning, measured, recipe, thunder, weather

**Cold read:** Friday, Feb. 10

**\*\*\*\* AR requirement- at least 10 points with at least 86% accuracy – deadline March 9**

**SOCIAL STUDIES/ SCIENCE-** Lyndon B. Johnson

Skills: demonstrate knowledge of Lyndon B. Johnson’s contributions to history

Vocabulary: authority, campaign, civil rights, diligence, district, poverty, representative, segregation, senator, tolerance

**Test:** February 15 (notes and voc/def will be provided to students and available on website)

**SPECIALS: Monday-Music, Tuesday- SS, Wednesday-PE, Thursday - Science, Friday- Math**

## OTHER IMPORTANT ANNOUNCEMENTS

**A student list is provided in the weekly folder this week for your child to use to prepare Valentine cards for his or her classmates. Your child may wish to create a “holder” for his or her Valentine cards. Cards and holders may be brought to school on Monday or Tuesday, February 13 or 14.**

If you choose to send cough drops to school, please send a note with the child. Cough drops are considered medication, and students have permission from their parents to use them.

ID numbers and passwords for online CRCT practice were given to students. This information was placed in each student's agenda. I HIGHLY ENCOURAGE students to make use of this resource. The practice will help the students see what the test will be like and may help them feel more confident about the test.

The health project for the third nine weeks can be found on the Camp Creek website. Students have gone to the website in the lab, so they are familiar with the process.

We will begin a few new things with the third nine weeks. Monday's homework will be a reading story (SRA) and questions. Students have been provided a notebook to record answers. Students must NOT write on the SRA card. I have prepared the notebook to contain the SRA card. These cards are part of a VERY expensive kit and cannot be purchased separately. Students are responsible for keeping up with the card and notebook. This homework will be sent home on Monday and should be completed and returned on Tuesday. If cards are lost, the student will not be able to bring home another card, but will need to complete the assignment at school.

We will also begin having "cold reads". These are stories that students will read to themselves and answer questions about. This will aid in preparation for the CRCT where students will be reading the entire test to themselves.

Please help me out. You know your child best. If he or she is sick and unable to function in school, please keep the student at home. As much as we want all of our children at school, we want to control the spread of illness as much as possible. Please don't send your child to school with the message "call me if you don't feel better". This insures the student will want to call you. The nurse does call parents to pick students up when the student is running a fever or vomiting.

I am providing extension activities for students interested in extending their learning. These activities are NOT required. Students should be reading and practicing math facts each evening.

Please look over the contents of the weekly folder, sign the materials on the "return to school" side of the folder, and return it on the first school day of the week. Remember to check the parent portal for grades and attendance.

<https://go2.gwinnett.k12.ga.us/parent/wps/portal>

If you should need to check your child out of school before dismissal time, please send me a note the morning of the early dismissal. This will allow us to be prepared. If your child checks out of school early, enters school late, or is absent, they will have missed instruction and assignments. I will provide a list of the activities missed. Students are responsible for making up any missed work. Refer to the handbook for information on making up missed work. Ask your child to see the list of missed assignments and assist them in promptly making up the work. Please sign the assignment sheet and return it with the makeup work.

As you notice on our class schedule, we have frequent bathroom and water breaks. Please encourage your child to use the restroom during our scheduled visits. When students must leave class to go to the restroom, they miss instruction.